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| **Marking Period 1** |
| *Month* | *Week* | *Planned Academic Curriculum* |
| September | 1 | Get to know students and initial assessments |
|  | 2 | Text Features  |
|  | 3 | Study Skills |
|  | 4 | Reading Comprehension Strategies- practice with informational text and literature |
| October | 5 | Reading Comprehension Strategies– practice with literature and informational text |
|  | 6 | Interactive notebook grammar review; nouns and adjectivesIntroducing…Mind Maps! Writing Lists |
|  | 7 | Interactive notebook grammar review; verbs and adverbsMind Maps with Biology and CivicsWriting: Lists |
|  | 8 | Interactive notebook grammar review; prepositions, conjunctions, and interjections; School House RockGraphic Novels and grammar- how they tell stories |
| November | 9 | Interactive notebook grammar review; subject/predicate- identifying in informational text and literature; Group Build-a-Story |

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| **Marking Period 2** |
| *Month* | *Week* | *Planned Academic Curriculum* |
| November | 10 | Interactive notebook grammar review; phrase vs. sentences- using Civics and Biology text for examples and practice |
|  | 11 | Sentence stretching- using grammar to make full and complete sentences to express thoughts and information. Writing Letters |
|  | 12 | Figurative Language chapter of the Interactive Notebook- similesSentence Stretching with current Biology and Civics material |
|  | 13 | Figurative Language chapter of the Interactive Notebook- metaphorsSentence Stretching, similes, and metaphors with current Biology and Civics material |
| December | 14 | Poetry with imagery, similes, and metaphors- reading, analyzing, and writing it |
|  | 15 | Writing- Lists and LettersInformational Text- Varying cultural practices during the winter season |
|  | 16 | Writing, Reading, and Verbal Communication: Following directions and giving directions (food recipes, gift buying, travel direction, etc.)  |
| January | 17 | Writing: Thank You cards and post cardsGrammar Review using the Interactive Notebook.  |
|  | 18 | Figurative Language chapter of the Interactive Notebook- puns |
|  | 19 | Figurative Language chapter of the Interactive Notebook- idiomsSentence Stretching with current Biology and Civics material |
|  | 20 | Fictional Literature |

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| **Marking Period 3** |
| *Month* | *Week* | *Planned Academic Curriculum* |
| January/Feb. | 21 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 1; Career Exploration Unit A |
| February | 22 | PA Driving Manual- permit application activity and completionCareer Exploration Unit A |
|  | 23 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 2; Career Exploration Unit B |
|  | 24 | Health and Wellness- Articles and videos about healthy eating and a connected project; Career Exploration Unit B |
| Feb./March | 25 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 3; Career Exploration Unit C |
|  | 26 | PA Driving Manual- Knowing the Signs! Recognizing road signs and pedestrian rules and rights; Career Exploration Unit C |
|  | 27 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 4; Career Exploration Unit D |
|  | 28 | Career Exploration Unit D; Nutrition Labels and shopping  |
|  | 29 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 5; Career Exploration Unit D |

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| **Marking Period 4** |
| *Month* | *Week* | *Planned Academic Curriculum* |
| April. | 30 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 6; Career Exploration Unit E |
|  | 31 | Career Exploration Unit E |
|  | 32 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 7; Career Exploration Unit E  |
|  | 33 | Convincing and Persuading People in writing and speech; Career Exploration Unit F |
| May | 34 | Greek &Roman Root Words Interactive Dictionary and Vocabulary Unit 3; Career Exploration Unit F; Convincing and Persuading People in writing and speech;  |
|  | 35 | Convincing and Persuading People in writing and speech  |
|  | 36 | The Lorax- Figurative Language, grammar, Persuasion, and comprehension comprehensive review unit. Projects included |
|  | 37 | Study Skills in Action- preparing through reading and group activities for the Final Exams |
| May/June | 38 | Study Skills in Action- preparing through reading and group activities for the Final Exams |

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| June | 39 | Post Assessments to ascertain growth, student choice of stories to share and students created comprehension questions.  |